

**Tomorrow River School District
2019/20 School Year
Charter School Authorizer Annual Report
(TRCES / TRCMS / TRCVS)**

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	Tomorrow River School District
Authorizer Address:	357 N Main Street, Amherst, WI 54406
Authorizer Contact Person:	Michael Richie
Contact Person Title:	District Administrator
Contact Person Phone:	715-824-5521 ext. 1230
Contact Person Email:	mrichie@amherst.k12.wi.us

SECTION II: CHARTER SCHOOL INFORMATION

Charter Schools Currently Under Contract:			
School Name:	Contract Start Date:	Contract Expiration Date:	Grades Served:
Tomorrow River Community Charter School	July 1, 2018	June 30, 2023	PK-4
Tomorrow River Community Virtual School	July 10, 2017	June 30, 2022	PK-8
Tomorrow River Community Middle School	June 10, 2019	June 30, 2024	5-8

Charter Schools with Non-renewed or Revoked Contract:			
School Name:	Contract Start Date:	Date of Non-renewal or Revocation:	Reason for Non-renewal or Revocation:
None			

Charter Schools Currently Under Contract that have not Opened:		
School Name:	Contract Start Date:	Date School will Open:

Charter Schools that Closed:		
School Name:	Date of School Closure:	Reason for Closure:
None		

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

Tomorrow River Community Elementary School (TRCES)

As a result of the April 15, 2020, enactment of the 2019 Wisconsin Act 185, the coronavirus relief package, and the ESEA waiver granted by the Department of Education on March 23, all state and federal academic assessment requirements were officially suspended or waived for 2019-20 and there was no new ESSA identifications or state accountability report cards issued during the 2020-21 school year. Because of this we do not have a state report card and no data to share on student improvement over the 2019/20 school year. In addition, we were only able to conduct our Fall student assessments and not our Spring student assessments, so we do not have that comparable data either. We know that for the 2018/19 school year the TRCES school report card showed an Overall Accountability Rating of 72: Meets Expectations. TRCES landed just one point under Exceeds Expectations. This was the first year that TRCES received a DPI School Report Card. With our unusual 2019/20 school year we can hope that our students stayed steady at this level of accountability. The school very successfully transitioned to virtual learning, mimicking the virtual program that already existed for the Tomorrow River Community Virtual Charter School. The children only missed two days of instruction. Teachers, administration and most importantly students and families were well supported during the spring so that children did not miss out on content knowledge in any of the key learning areas.

English Language Arts

Goal: TRCES set the goal of a 5% increase in proficiency up to 97% in English Language Arts along with a continued increase in depth and understanding of English Language Arts.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Teachers conduct standardized language arts assessments, recording this data for tracking purposes from year to year. These assessments have been developed by an assessment committee of the Tomorrow River Community Charter Schools (TRCCS). The same tools are used by the Elementary and Middle Schools. These are used to assess and track language arts skills. Teachers also utilize student progress reports to assess student progress in language arts common core standards. These are done three times a year and reports demonstrate student growth in that content area. Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. Individual student portfolios are also reviewed demonstrating student progress based on samples of the students' work. This is part of the whole-child rubric used for assessment.

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in the area of English language arts. We are able to demonstrate this growth through our standardized assessments in addition to assessment tracking tools: student progress reports, end of year narrative and individual student portfolios. We do not have assessment data to demonstrate this growth as we were unable to conduct our Spring Language Arts assessment nor did our students participate in the state standardized testing.

Mathematics

Goal: TRCES set the goal of a 5% increase in proficiency up to 97% in mathematics along with a continued increase in depth & understanding of mathematics.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Teachers utilize math skill assessments, student progress reports to assess student progress in mathematics common core standards. These are done three times a year and reports demonstrate student growth in that content area. Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. Individual student portfolios are also reviewed demonstrating student progress based on samples of the students work. This is part of the whole-child rubric used for assessment.

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in the area of mathematics. We are able to demonstrate this growth through our student progress reports, end of year narrative and individual student portfolios. We do not have assessment data to demonstrate this growth as we were unable to conduct our Spring math assessment nor did our students participate in the state standardized testing.

Attendance

TRCES had an attendance rate of 93.63 out of 100, the state average is 74.5 out of 80, so we are above the state average in attendance. Our attendance is tracked in Skyward.

Tomorrow River Community Virtual School (TRCVS)

As a result of the April 15, 2020, enactment of the 2019 Wisconsin Act 185, the coronavirus relief package, and the ESEA waiver granted by the Department of Education on March 23, all state and federal academic assessment requirements were officially suspended or waived for 2019-20 and there was no new ESSA identifications or state accountability report cards issued during the 2020-21 school year. Because of this we do not have a state report card and no data to share on student improvement over the 2019/20 school year. In addition, we were only able to conduct our Fall student assessments and not our Spring student assessments, so we do not have that comparable data either.

English Language Arts

Goal: TRVCS set the goal of a 5% increase in proficiency up to 97% in English language arts along with a continued increase in depth & understanding of English language arts.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Each fall and spring teachers visit students in their homes. Because we are a virtual program most students live outside of the school district, spread around the state of WI. During the home visit class teachers conduct standardized language arts assessments. These assessments have been developed by an assessment committee of the Tomorrow River Community Charter Schools (TRCCS). The same tools are used by the TRCCS Elementary and Middle Schools. These are used to assess and track language arts skills. Teachers also utilize student progress reports to assess student progress in language arts common core standards. These are done three times a year and reports demonstrate student growth in that content area. Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. Individual student portfolios are also reviewed demonstrating student progress based on samples of the students' work. This is part of the whole-child rubric used for assessment. For the 2019/20 school year teachers were only able to conduct Fall assessments, because of COVID-19 they were unable to do Spring home visits, so no Spring assessments were conducted, thus no data collected for comparison.

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in the area of English language arts. We are able to demonstrate this growth through our assessment tracking tools consisting of student progress reports, end of year narrative and individual student portfolios. We do not have assessment data to demonstrate this growth as we were unable to conduct our Spring Language Arts assessment nor did our students participate in the state standardized testing.

Mathematics

Goal: TRVCS set the goal of a 5% increase in proficiency up to 97% in mathematics along with a continued increase in depth & understanding of mathematics.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Each fall and spring teachers visit students in their homes. Because we are a virtual program most students live outside of the school district, spread around the state of WI. During home visits Teachers utilize student math fact assessments and student progress reports to assess student progress in mathematics common core standards. These are done three times a year and reports demonstrate student growth in that content area. Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. Individual student portfolios are also reviewed demonstrating student progress based on samples of the students' work. This is part of the whole-child rubric used for assessment. For the 2019/20 school year teachers were only able to conduct Fall assessments, because of COVID-19 they were unable to do Spring home visits, so no Spring assessments were conducted, thus no data collected for comparison.

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in the area of mathematics. We are able to demonstrate this growth through our assessment tracking tools consisting of student progress reports, end of year narrative and individual student portfolios. We do not have assessment data to demonstrate this growth as we were unable to conduct our Spring math assessment nor did our students participate in the state standardized testing.

Attendance

TRCVS had an attendance rate of 99.5 out of 100, the state average is 74.5 out of 80, so we are above the state average in attendance. Our attendance is tracked in Skyward.

Tomorrow River Community Middle School (TRCMS)

As a result of the April 15, 2020, enactment of the 2019 Wisconsin Act 185, the coronavirus relief package, and the ESEA waiver granted by the Department of Education on March 23, all state and federal academic assessment requirements were officially suspended or waived for 2019-20 and there was no new ESSA identifications or state accountability report cards issued during the 2020-21 school year. Because of this we do not have a state report card and no data to share on student improvement over the 2019/20 school year. In addition, we were only able to conduct our Fall student assessments and not our Spring student assessments, so we do not have that comparable data either. The 2019/20 school year was the first year of operation for the Tomorrow River Community Middle School. The school very successfully transitioned to virtual learning, mimicking the virtual program that already existed for the Tomorrow River Community Virtual Charter School. The children only missed two days of instruction. Teachers, administration and most importantly students and families were well supported during the spring so that children did not miss out on content knowledge in any of the key learning areas.

English Language Arts

Goal: TRCMS set the goal of a 5% increase in proficiency up to 97% in English Language Arts along with a continued increase in depth and understanding of English Language Arts.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Teachers conduct standardized language arts assessments, recording this data for tracking purposes from year to year. These assessments have been developed by an assessment committee of the Tomorrow River Community Charter Schools (TRCCS). These are used to assess and track language arts skills. Teachers also utilize student progress reports to assess student progress in language arts common core standards. These are done three times a year and reports demonstrate student growth in that content area. Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. Individual student portfolios are also reviewed demonstrating student progress based on samples of the students' work. This is part of the whole-child rubric used for assessment.

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in the area of English language arts. We are able to demonstrate this growth through our assessment tracking tools: student progress reports, end of year narrative and individual student portfolios. We do not have assessment data to demonstrate this growth as we were unable to conduct our Spring Language Arts assessment nor did our students participate in the state standardized testing.

Mathematics

Goal: TRCMS set the goal of a 5% increase in proficiency up to 97% in mathematics along with a continued increase in depth & understanding of mathematics.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Teachers utilize math skill assessments, student progress reports to assess student progress in mathematics common core standards. These are done three times a year and reports demonstrate student growth in that content area. Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. Individual student portfolios are also reviewed demonstrating student progress based on samples of the students work. This is part of the whole-child rubric used for assessment.

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in the area of mathematics. We are able to demonstrate this growth through our student progress reports, end of year narrative and individual student portfolios. We do not have assessment data to demonstrate this growth as we were unable to conduct our Spring math assessment nor did our students participate in the state standardized testing.

Attendance

TRCMS had an attendance rate of 93.97 out of 100, the state average is 74.5 out of 80, so we are above the state average in attendance. Our attendance is tracked in Skyward.

SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

TRCES, TRCVS and TRCMS are instrumentalities of the Tomorrow River School District, which serves as the school's fiscal agent. In addition to the school's District Operating Budget the schools fundraise for

additional services offered to their student body such as out of district bussing and classroom needs over and above what the district operating budget allows. Currently the schools are running with a balanced budget and are financially sound. The future outlook looks good as long as enrollment stays steady or slightly climbs.

SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)

No other items to report.

SECTION VI: AUTHORIZER OPERATING COSTS

**TOMORROW RIVER COMMUNITY ELEMENTARY SCHOOL (TRCES)
SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS
FISCAL YEAR ENDING JUNE 30, 2020**

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	\$11,700.00
EMPLOYEE BENEFITS	200	\$1,870.05
PURCHASED SERVICES	300	\$0.00
NON-CAPITAL OBJECTS	400	\$0.00
CAPITAL OBJECTS	500	\$0.00
INSURANCE & JUDGEMENTS	700	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
TOTAL		\$13,570.05

**TOMORROW RIVER COMMUNITY VIRTUAL SCHOOL (TRCVS)
SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS
FISCAL YEAR ENDING JUNE 30, 2020**

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	\$1,980.00
EMPLOYEE BENEFITS	200	\$316.47
PURCHASED SERVICES	300	\$0.00
NON-CAPITAL OBJECTS	400	\$0.00
CAPITAL OBJECTS	500	\$0.00
INSURANCE & JUDGEMENTS	700	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
TOTAL		\$2,296.47

TOMORROW RIVER COMMUNITY MIDDLE SCHOOL (TRCMS)
SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS
FISCAL YEAR ENDING JUNE 30, 2020

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	\$4,320.00
EMPLOYEE BENEFITS	200	\$690.48
PURCHASED SERVICES	300	\$0.00
NON-CAPITAL OBJECTS	400	\$0.00
CAPITAL OBJECTS	500	\$0.00
INSURANCE & JUDGEMENTS	700	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
TOTAL		\$5,010.48

SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS

TOMORROW RIVER COMMUNITY ELEMENTARY SCHOOL (TRCES)
SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES & COSTS
FISCAL YEAR ENDING JUNE 30, 2020

SERVICES PROVIDED	FUNCTION CODE	COST
SPECIAL EDUCATION	150000	\$5,244.63
PSYCHOLOGICAL SERVICES	215000	\$3,934.89
DIRECTOR SPECIAL EDUCATION	223300	\$3,934.89
GENERAL ADMINISTRATION	230000	\$16,417.94
BUSINESS SERVICES	252000	\$8,567.40
MAINTENANCE	254000	\$8,584.53
PUPIL TRANSPORTATION	256000	\$16,321.28
INSURANCE & JUDGEMENTS	270000	\$9,332.05
TOTAL		\$72,337.61

TOMORROW RIVER COMMUNITY VIRTUAL SCHOOL (TRCVS)
SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES & COSTS
FISCAL YEAR ENDING JUNE 30, 2020

SERVICES PROVIDED	FUNCTION CODE	COST
SPECIAL EDUCATION	150000	\$1,165.47
PSYCHOLOGICAL SERVICES	215000	\$874.42
DIRECTOR SPECIAL EDUCATION	223300	\$874.42
GENERAL ADMINISTRATION	230000	\$3,648.43
BUSINESS SERVICES	252000	\$1,903.87
MAINTENANCE	254000	\$1,907.67
PUPIL TRANSPORTATION	256000	\$0.00
INSURANCE & JUDGEMENTS	270000	\$1,579.27
TOTAL		\$11,953.55

TOMORROW RIVER COMMUNITY MIDDLE SCHOOL (TRCMS)
SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES & COSTS
FISCAL YEAR ENDING JUNE 30, 2020

SERVICES PROVIDED	FUNCTION CODE	COST
SPECIAL EDUCATION	150000	\$1,748.21
PSYCHOLOGICAL SERVICES	215000	\$1,311.63
DIRECTOR SPECIAL EDUCATION	223300	\$1,311.63
GENERAL ADMINISTRATION	230000	\$5,472.65
BUSINESS SERVICES	252000	\$2,855.80
MAINTENANCE	254000	\$2,861.51
PUPIL TRANSPORTATION	256000	\$6,036.64
INSURANCE & JUDGEMENTS	270000	\$3,445.68
TOTAL		\$25,043.75